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LKG to 10th - ALL SUBJECTS
CBSE, NCERT, STATE BOARD



40, Laxmi Nagar, Ratneswar Road, Ratlam (M.P.)
Mob. 9827007283 | info@JayKuldevi.com
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Class 6 Mathematics Chapter 5

Exercise 5.4

* कम्प्यूटराइज्ड नोट्स

* फ्री स्टडी मटेरियल

* न्यूनतम शिक्षण शुल्क

* नियमित कक्षाये

Question 1: What is the measure of (i) a right angle? (ii) a straight angle?

Answer: (i) 90 (ii) 180

Question 2: Say True or False:

- | | |
|---|-----------|
| (a) The measure of an acute angle < 90 . | (a) True |
| (b) The measure of an obtuse angle < 90 . | (b) False |
| (c) The measure of a reflex angle > 180 . | (c) True |
| (d) The measure of on complete revolution = 360 . | (d) True |
| (e) If $m\angle A = 53^\circ$ and $m\angle B = 35^\circ$, then $m\angle A > m\angle B$. | (e) True |

Question 3: Write down the measure of:

(a) some acute angles (b) some obtuse angles (give at least two examples of each)

Answer: (a) $35^\circ, 20^\circ$ (b) $110^\circ, 135^\circ$

Question 4: Measure the angles given below, using the protractor and write down the measure:

Answer: (a) 40° (b) 130° (c) 90° (d) 60°

Question 5: Which angle has a large measure? First estimate and then measure:

Measure of angle A = Measure of angle B =

Answer: $\angle B$ has larger measure.

$\angle A = 40^\circ$ and $\angle B = 65^\circ$

Question 6: From these two angles which has larger measure? Estimate and then confirm by measuring them:

Answer: Second angle has larger measure.

Question 7: Fill in the blanks with acute, obtuse, right or straight:

- An angle whose measure is less than that of a right angle is **acute angle**.
- An angle whose measure is greater than that of a right angle is **obtuse angle**.
- An angle whose measure is the sum of the measures of two right angles is **straight angle**.
- When the sum of the measures of two angles is that of a right angle, then each one of them is **acute angle**.
- When the sum of the measures of two angles is that of a straight angle and if one of them is acute then the other should be **obtuse angle**.

Question 8: Find the measure of the angle shown in each figure. (First estimate with your eyes and then find the actual measure with a protractor).

Answer: (i) 30 (ii) 120 (iii) 60 (iv) 150

Question 9: Find the angle measure between the hands of the clock in each figure:

9.00 a.m. 1.00 p.m. 6.00 p.m.

Answer: (i) 90 (Right angle) (ii) 30 (Acute angle) (iii) 180 (Straight angle)

Question 10: Investigate: In the given figure, the angle measure 30 . Look at the same figure through a magnifying glass. Does the angle becomes larger? Does the size of the angle change?

Answer: No, the measure of angle will be same.

Question 11: Measure and classify each angle: Angle Measure Type

Angle	Measure	Type
$\angle AOB$	40°	Acute
$\angle AOC$	130°	Obtuse
$\angle BOC$	90°	Right
$\angle DOC$	90°	Right
$\angle DOA$	140°	Obtuse
$\angle DOB$	180°	Straight